

Non-teaching Minor in Native American Studies

The non-teaching minor in Native American Studies is designed to enhance the student's major area of study, offering an interdisciplinary program for Indians and non-Indians who wish to concentrate in the study of Native American Life or who are preparing for careers in tribal affairs or other Indian-related professional employment.

Native American Studies Undergraduate Minor Learning Outcomes

The Native American Studies minor degree is comprised of a 21 credit hour course of study that examines Native North American cultural and social life from historical and contemporary perspectives. There are three required courses: NASX 105, *Introduction to Native American Studies*; NASX 232, *Montana Indian Cultures, Histories and Contemporary Issues*; and, NASX 476, *American Indian Law and Policy*.

It is expected that students completing an undergraduate minor degree in Native American Studies will be able to:

- LO1: Explain the concept of tribal sovereignty and how tribal sovereignty is both restricted and acknowledged by the federal trust relationship and by relationships with the states.
- LO2: Understand the development of modern tribal governments and their functions and importance in contemporary society.
- LO3: Understand and appreciate the roles of history, culture, and politics in the development of tribal world views that relate to modern life and contemporary issues of concern for Native American peoples.
- LO4: Identify historical, cultural, and political diversity and significance in Native oral traditions and written literatures.
- LO5: Recognize stereotypes about Native American peoples and explain why these stereotypes were created and why they are sustained in modern society.
- LO6: Understand historical experiences and contemporary issues in North America from the perspective of American Indian peoples.

| Expected Learning Outcomes Students will ... | Assessments Direct and Indirect Evidence | Conclusions Based on Evidence | Actions Taken or Planned |
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| <p>LO1</p> <p>Explain the concept of tribal sovereignty and how tribal sovereignty is both restricted and acknowledged by the federal trust relationship and by relationships with the states.</p> | <p>Within each section of NASX 476, <i>American Indian Law and Policy</i>; NASX 232, <i>Montana Indian Cultures, Histories, Current Issues</i>; or NASX 105, <i>Introduction to Native American Studies</i>, faculty will identify an assignment that best indicates student success in achieving learning outcomes.</p> | <p>Scores on papers and exams indicate competency in this area.</p> | <p>To be reviewed: Spring 2014</p> |
| <p>LO2</p> <p>Understand the development of modern tribal governments and their functions and importance in contemporary society.</p> | <p>Within each section of NASX 476, <i>American Indian Law and Policy</i>; NASX 232, <i>Montana Indian Cultures, Histories, Current Issues</i>; or NASX 105, <i>Introduction to Native American Studies</i>, faculty will identify an assignment that best indicates student success in achieving learning outcomes.</p> | <p>Scores on papers and exams indicate competency in this area.</p> | <p>To be reviewed: Spring 2015</p> |
| <p>LO3</p> <p>Understand and appreciate the roles of history, culture, and politics in the development of tribal world views that relate to modern life and contemporary issues of concern for Native American peoples.</p> | <p>Within each section of NASX 476, <i>American Indian Law and Policy</i>; NASX 232, <i>Montana Indian Cultures, Histories, Current Issues</i>; or NASX 105, <i>Introduction to Native American Studies</i>, faculty will identify an assignment that best indicates student success in achieving learning outcomes.</p> | <p>Scores on papers and exams indicate competency in this area.</p> | <p>To be reviewed: Spring 2016</p> |

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| <p>LO4</p> <p>Identify historical, cultural, and political diversity and significance in Native oral traditions and written literatures.</p> | <p>Within each section of NASX 476, <i>American Indian Law and Policy</i>; NASX 232, <i>Montana Indian Cultures, Histories, Current Issues</i>; or NASX 105, <i>Introduction to Native American Studies</i>, faculty will identify an assignment that best indicates student success in achieving learning outcomes.</p> | <p>Scores on papers and exams indicate competency in this area.</p> | <p>To be reviewed: Spring 2017</p> |
| <p>LO5</p> <p>Recognize stereotypes about Native American peoples and explain why these stereotypes were created and why they are sustained in modern society.</p> | <p>Within each section of NASX 476, <i>American Indian Law and Policy</i>; NASX 232, <i>Montana Indian Cultures, Histories, Current Issues</i>; or NASX 105, <i>Introduction to Native American Studies</i>, faculty will identify an assignment that best indicates student success in achieving learning outcomes.</p> | <p>Scores on papers and exams indicate competency in this area.</p> | <p>To be reviewed: Spring 2018</p> |
| <p>LO6</p> <p>Understand historical experiences and contemporary issues in North America from the perspective of American Indian peoples.</p> | <p>Within each section of NASX 476, <i>American Indian Law and Policy</i>; NASX 232, <i>Montana Indian Cultures, Histories, Current Issues</i>; or NASX 105, <i>Introduction to Native American Studies</i>, faculty will identify an assignment that best indicates student success in achieving learning outcomes.</p> | <p>Scores on papers and exams indicate competency in this area.</p> | <p>To be reviewed: Spring 2019</p> |

Graduate Certificate Degree Learning Outcomes

The Graduate Certificate in Native American Studies is comprised of a 12 credit hour course of study. Students will gain a deeper insight into the American Indians of Montana, the region, and the nation through courses on current and historical aspects of Native American art, law, culture, and contemporary issues. NASX 530, Federal Law and Indian Policy, is required of all certificate students. In addition, students select from a variety of available courses to complete the 12 credits.

Graduate minor degree learning outcomes include the ability of the students to:

- LO1 Make apparent in masters'-level research the interdisciplinary connections between American Indian studies and the primary field of graduate study
- LO2 Integrate American Indian studies research methods with the research methods used in the primary field of graduate study
- LO3 Demonstrate in writing the ability to understand a variety of subjects from a tribal perspective

| Expected Learning Outcomes Students will ... | Assessments Direct and Indirect Evidence | Conclusions Based on Evidence | Actions Taken or Planned |
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| <p>LO1</p> <p>Make apparent in masters'-level research the interdisciplinary connections between American Indian studies and the primary field of graduate study</p> | | <p>Scores on papers and exams indicate competency in this area.</p> | <p>To be reviewed: Spring 2014</p> |
| <p>LO2</p> <p>Integrate American Indian studies research methods with the</p> | | | <p>To be reviewed: Spring 2015</p> |

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| <p>research methods used in the primary field of graduate study</p> | | | |
| <p>LO3</p> <p>Demonstrate in writing the ability to understand a variety of subjects from a tribal perspective</p> | | <p>Scores on papers and exams indicate competency in this area.</p> | <p>To be reviewed: Spring 2016</p> |