



# orientation

**MONTANA**  
**STATE UNIVERSITY**

— BOZEMAN · MONTANA —

## Liberal Studies and English

Aisha Garged – Liberal Studies

Tracy Ackeret – English



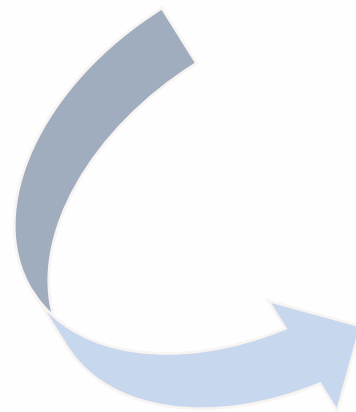
**Please check in!**





# MEET YOUR ADVISOR

- Tracy Ackeret
- Wilson Hall, 1-106 (near the Writing Center)
- [tracy.ackeret@montana.edu](mailto:tracy.ackeret@montana.edu)
- *English Advisor (First Year)*



*CLS ADVISING*

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# TEACHING



**David Reese**

Advisor

[Book an appointment](#)

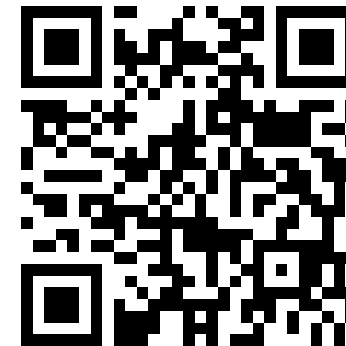


**RC Townsend**

Advisor

[Book an appointment](#)

- In this program, you have two advisors. Your assigned **CLS advisor** and for any education questions meet with an **education advisor**: RC Townsend or David Reese.
- For an example: student teaching, licenses, teaching education program requirements/application.



*EDUCATION ADVISING*

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# orientation

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## ENGLISH PROGRAM

- ❖ English Teaching
- ❖ English Writing
- ❖ English Literature



# ADVISOR TIP FOR FINDING CORE!

By Subject   **Search CORE Courses**   DegreeWorks

Core Category   Select Core Category... ▾

Subject   Quantitative Reasoning

Course   Research

Research-Arts

Research-Humanities

Research-Natural Sciences

Research-Social Sciences

**University Seminar**

Written

◀ Return to Generate Sched

## ENGLISH TEACHING:

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The **English Teaching Option** is designed for students who wish to become licensed to teach English in grades 5-12. Students take a sequence of six English Education courses, while also fulfilling requirements in literature, writing, and education more generally.

### YOUR POTENTIAL FIRST-SEMESTER SCHEDULE:

1. UNIVERSITY SEMINAR (US) CORE
2. WRIT 101W: COLLEGE WRITING I
3. LIT 201: INTRO TO LITERARY STUDIES
4. CORE CATEGORY\*
5. CORE CATEGORY\*

### RECOMMENDATIONS:

1. EDU 101 US (TEACHING & LEARNING)
2. WRIT 101W: COLLEGE WRITING I
3. LIT 201: INTRO TO LITERARY STUDIES (BACKUP: LIT 169IH)
4. \*(Q OR IN OR LIT 202CS OR LIT 110IH OR LIT 169IH OR LIT 214D)
5. \*(Q OR IN OR LIT 202CS OR LIT 110IH OR LIT 169IH OR LIT 214D)

- DON'T REGISTER FOR DUPLICATES OF THE SAME CORE CATEGORIES (EX. 2 IH CORE, 2 US CORE).
- TRY NOT TO REGISTER FOR CORE CATEGORIES IN IA, RA, OR R CORE.
- AVOID MULTIPLE LIT/WRITING CLASSES YOUR FIRST SEMESTER!  
(EXPLORE Q OR IN CORE)

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*Students must earn a grade of 'C' or better in all major related classes!*

## ENGLISH WRITING:

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The **Writing Option** is designed for students seeking to study and practice writing, rhetoric, and rhetorical theory in a range of contexts. This option prepares students for future professions and informs and enriches their personal and civic lives.

### YOUR POTENTIAL FIRST-SEMESTER SCHEDULE:

1. UNIVERSITY SEMINAR (US) CORE
2. WRIT 101W: COLLEGE WRITING I
3. CORE CATEGORY\*
4. CORE CATEGORY\*
5. CORE CATEGORY\*

### RECOMMENDATIONS:

1. CLS 101US
2. WRIT 101W: COLLEGE WRITING I
3. \*(Q OR IN OR IS OR LIT 202CS OR LIT 110IH OR LIT 169IH OR LIT 214D)
4. \*(Q OR IN OR IS OR LIT 202CS OR LIT 110IH OR LIT 169IH OR LIT 214D)
5. \*(Q OR IN OR IS OR LIT 202CS OR LIT 110IH OR LIT 169IH OR LIT 214D)

- DON'T REGISTER FOR DUPLICATES OF THE SAME CORE CATEGORIES (EX. 2 IH CORE, 2 US CORE).
- TRY NOT TO REGISTER FOR CORE CATEGORIES IN IA, RA, OR R CORE.
- AVOID MULTIPLE LIT/WRITING CLASSES YOUR FIRST SEMESTER!  
(EXPLORE Q, IN, IS CORE)

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*Students must earn a grade of 'C-' or better in all major related classes!*



## ENGLISH LITERATURE:

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The **Literature Option** is designed for students wishing to specialize in the study of literature, which helps people solve problems, think clearly, support ideas with evidence, and understand the ways texts both circulate in and constitute cultures and communities.

### YOUR POTENTIAL FIRST-SEMESTER SCHEDULE:

1. UNIVERSITY SEMINAR (US) CORE
2. WRIT 101W: COLLEGE WRITING I
3. CORE CATEGORY\* OR 100-200 LIT CLASS
4. CORE CATEGORY\*
5. CORE CATEGORY\*

### RECOMMENDATIONS:

1. CLS 101US
2. WRIT 101W: COLLEGE WRITING I
3. \*(Q OR IN OR IS OR LIT 202CS OR LIT 110IH OR LIT 169IH OR LIT 214D)
4. \*(Q OR IN OR IS OR LIT 202CS OR LIT 110IH OR LIT 169IH OR LIT 214D)
5. \*(Q OR IN OR IS OR LIT 202CS OR LIT 110IH OR LIT 169IH OR LIT 214D)

- DON'T REGISTER FOR DUPLICATES OF THE SAME CORE CATEGORIES (EX. 2 IH CORE, 2 US CORE).
- TRY NOT TO REGISTER FOR CORE CATEGORIES IN IA, RA, OR R CORE.
- AVOID MULTIPLE LIT/WRITING CLASSES YOUR FIRST SEMESTER!  
(EXPLORE Q, IN, IS CORE)

---

*Students must earn a grade of 'C-' or better in all major related classes!*



orientation

# Liberal Studies Program

**MONTANA**  
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Aisha Garged





# Academic Advisor: Aisha Garged

- **Liberal Studies**

- Wilson Hall, Rm. 1-155
- 406-994-5936
- [Aisha.garged@montana.edu](mailto:Aisha.garged@montana.edu)

**Fall 2024 Availability**

9:00am -11:45am

1:15pm-4:00pm

Appointment link

- <https://montana.campus.eab.com/pal/1MCgNp7zPx>



# Agenda

- Overview of Liberal Studies program
- Liberal Studies Degree Requirements
- Fall 2024 Registration



# Liberal Studies Program

## Majors

- Environmental Science
- Global and Multicultural Studies
- Quaternary

## Minors

- Sustainability Studies and Environmental Stewardship Minor
- Global Health Minor



# Degree Requirements

- Core
- Integrative Studies
- Major Requirements
- Electives

# Integrative Studies

12 Credits

## INTEGRATIVE STUDIES

These courses cannot overlap with CORE.

### Arts

Art history, creative writing, Film, music, photography, etc.

### Humanities

American Studies, history, philosophy, religious studies, etc.

### Natural Science

Biology, earth sciences, community health, nutrition, etc.

### Social Science

Political science, psychology, Sociology, Business, etc.

# Major Requirements

- Environmental Science (59 cr)

<input type="checkbox"/> FOUNDATION COURSES	
GPHY 121D cannot overlap with CORE; an additional Diversity Core course must be taken.	
<input type="checkbox"/> Principles of Biological Diversity	✓ BIOB170IN
<input type="checkbox"/> Earth System Sciences	✓ EARTH101IN
<input type="checkbox"/> Human Geography	GPHY121D
<input type="checkbox"/> Introduction to Statistics	✓ STAT216Q
<input type="checkbox"/> Philosophy & Environmental Ethics	PHL322 or HSTA470
<input type="checkbox"/> Senior Capstone	
<input type="checkbox"/> Natural Science Electives	21 Cr.
<input type="checkbox"/> Public Policy Electives	21 Cr.

LS490R  
Senior project



# Global & Multicultural Studies

50 credits

<input type="checkbox"/> Modern Language	} 3 classes (9-11 Cr) of any of these languages
<input type="checkbox"/> Chinese	
<input type="checkbox"/> French	
<input type="checkbox"/> German	
<input type="checkbox"/> Japanese	
<input type="checkbox"/> Spanish	

LS490R  
Senior project

<input type="checkbox"/> Global & Multicultural Electives	27 cr
<input type="checkbox"/> AREA STUDIES	
Area of Study is strongly recommended to correspond with chosen foreign language	
<input type="checkbox"/> Asia	} 12 cr of any of these areas each
<input type="checkbox"/> Europe	
<input type="checkbox"/> Latin America	
<input type="checkbox"/> Native American Studies	
<input type="checkbox"/> Women's Studies	

# Quaternity

56 credits

<input type="checkbox"/> Foreign Language Requirement	2 Classes (6 credits) of any of these languages
<input type="checkbox"/> Arabic	
<input type="checkbox"/> Chinese	
<input type="checkbox"/> French	
<input type="checkbox"/> German	
<input type="checkbox"/> Japanese	
<input type="checkbox"/> Spanish	

LS490R  
Senior project

<input type="checkbox"/> Fine Arts	12 credits of each
<input type="checkbox"/> Humanities	
<input type="checkbox"/> Natural Science/Mathematics	
<input type="checkbox"/> Social Science	

# Minors

- Liberal Studies Minors
  - Sustainability Studies and Environmental Stewardship Minor
  - Global Health Minor
- Other Minors
  - Political Science
  - Water Resources
  - Writing
  - History
  - Philosophy
  - Business
  - Foreign language

# Fall 2024 Registration

Major	Credits
Environmental Studies	16 Credits
Global and Multicultural Studies	15 Credits
Quaternary	15 Credits

If you are trying to gain in-state residency, you are limited to 7 credits per semester

# Environmental Studies

Class	Credits
US Core (LS101US) <b>OR</b> W Core	3
BIOB170IN	4
GPHY121D	3
IH core (choose one from the Blue sheet)	3
CS, IS, or IA Core (choose one from the Blue sheet)	3
Total	16

# Global and Multicultural Studies

Class	Credits
US Core (LS101US) <b>OR</b> W Core	3
Foreign Language (placement)	3
LS194D	3
IS Core (Choose one from the blue sheet)	3
IH Core <b>OR</b> IA Core (Choose one from the blue sheet)	3
Total	15

# Quaternity

Class	Credits
US core (LS101US) OR W Core	3
Foreign Language (placement)	3
IS Core (Choose one from the blue sheet)	3
IN OR CS Core (Choose one from the blue sheet)	3
D OR IA Core (Choose one from the blue sheet)	3
Total	15

# LS101US: Interdisciplinary Way of knowing

- Seminar Class
- US Core
- Topics by class
  - **LS101US-001 & 004:** Gods and Monsters: The Evolution and Future of Science
  - **LS101US-002:** Critical Thinking: ZEN and the Art of Motorcycle Maintenance
  - **LS101US-003 & 005:** Utopias and Dystopias



# Language Placement



## Modern Language and Literature

<https://www.montana.edu/ml/placement.html>

118 Gaines Hall

Questions about Language Placement

Dr. Patricia Catoira

118C Gaines Hall

Questions about Specific Language?

### Language Placement Advisors:

All: [lisa.roots@montana.edu](mailto:lisa.roots@montana.edu)

Spanish: Patricia Catoira, [pcatoira@montana.edu](mailto:pcatoira@montana.edu)

French: Ada Giusti, [agiusti@montana.edu](mailto:agiusti@montana.edu)

German: Peter Schweppe, [peter.schweppe@montana.edu](mailto:peter.schweppe@montana.edu)

Chinese: Hua Li, [huali@montana.edu](mailto:huali@montana.edu)

Japanese: Peter Tillack, [tillack@montana.edu](mailto:tillack@montana.edu)

Arabic: Aisha Garged, [aisha.garged@montana.edu](mailto:aisha.garged@montana.edu)

College of Letters & Science / Modern Languages & Literatures / Information for Incoming Students

## MSU Language Placement

If you are thinking of taking a language at MSU, classes fill up fast so read this and take action before you come to your MSU orientation!!



### What is your case?

"I have never had a course in the language before, or I have studied the language for less than a year. Or, I studied the language for one year or more, but I studied over five years ago." (see A)

"I have studied the language for more than one year in High School but did not enroll in dual credit or take an AP exam or IB exam." (see B)

"I took an AP or IB exam in a language in High School." (see C)

"I have taken language classes at another college or have dual enrollment credit." (see D)

"I learned a language primarily through non-academic experience while living abroad." (see E)

"I have taken university-level language courses abroad." (see E)

"I am a native or heritage speaker of another language (grew up with the language, but never studied it formally)." (see F)

"I just need to fulfill a language requirement based on my previous experience and do not wish to take a language class at MSU." (see G)



Questions?



# orientation

# DegreeWorks Plan Building

**MONTANA  
STATE UNIVERSITY**

— BOZEMAN · MONTANA —





**SIGN-IN TO YOUR COMPUTER PLEASE!**

**Username: .\student**

**Password: MSU4You!**

# DegreeWorks

Placement Data  
 Advisor  
 Degree plan  
 Core  
 Final Grades  
 What if



DegreeW

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Back to MyInfo
Help & FAQ
Print
Exit

Find

Student ID

Name

Degree

Major

Level

Classification

Attribute

Last Audit

Last Refresh

06/08/2024 | 06/09/2024 at 10:44 pm

Worksheets
Plans
Notes
Exceptions
GPA Calc

What If

Look Ahead

Selected What-If Items:

### Montana State University Bozeman

Student View WA22F0FQ as of 06/10/2024 at 20:34
What If Audit

Student	Bobcat, Champ The	Level	Undergraduate - Semester
Confidential Record		Degree	Bachelor of Arts
ID	-02479117	College	
Classification	Freshman	Major	Liberal Studies - Environmental Studies
Advisor	Primary Major Advisor: Antoni Campeau Major Advisor: Jennifer Moser Major Advisor: Paul Lindsay Minor Advisor: Kevin Olmstead Secondary Major Advisor: Daniel Huttinger Secondary Major Advisor: Ashley Irion	Minor	
Overall GPA	0.00	More Info	Placement Data
Registration Hold		Academic Standing	
Registration PIN/Date		Student Phone	(406) 3709709
Graduation Application Status			

**Degree in Bachelors of Arts**
Catalog Year: 2024-2025

Unmet conditions for this set of requirements: A minimum of 30 credits must be taken through MSU-Bozeman, you currently have 1 but need 29 more.  
 23 of the last 30 credits must be taken in residence.

120 Credits required

Still Needed: 120 credits are required. You have 4 credits in-progress or completed. You must successfully complete these and at least 116 more credits.

42 Upper-Division Credits Required

Still Needed: 42 credits of upper-division courses are required. You have 0 credits in-progress or completed You must successfully complete these and at least 42 more upper-division credits.

DegreeWorks assumes that current, in-progress coursework will be successfully completed when calculating Upper Division and/or Total Credit requirements. If the boxes are checked green and enrollment changes (adding or dropping classes) are being considered, students may ask their advisor, certifying officer or the Office of the Registrar to uncheck 'Include in-progress classes' and 'Include pre-registered classes' and then 'process new' for an accurate representation of the current progress toward Upper-Division and Total Credit requirements (be sure to re-check and process new after the evaluation which will reset the default).

You have no MSU credits for GPA calculation

Still Needed: See **CORE 2.0** section

CORE 2.0

Still Needed: See **Major in Liberal Studies: Environmental Studies** section

**CORE 2.0**
Catalog Year: 2024-2025

Check your Major Block for requirements that also fulfill CORE 2.0 requirements

University Seminar (US)

Still Needed: 1 Class in @ @ with Attribute US

College Writing (W)

Still Needed: 1 Class in @ @ with Attribute W

Quantitative Reasoning (Q)

Satisfied by **MATH 121Q** Algebra I TA 3 2016 Summer  
 MATH101 - Algebra I - West High School Tech Prep

# Core 2.0

<input type="checkbox"/> <b>CORE 2.0</b>
Check your Major Block for requirements that also fulfill CORE 2.0 requirements
<input type="checkbox"/> <b>University Seminar (US)</b>
<input type="checkbox"/> <b>College Writing (W)</b>
<input type="checkbox"/> <b>Quantitative Reasoning (Q)</b>
<input type="checkbox"/> <b>Diversity (D)</b>
<input type="checkbox"/> <b>Contemp Issues &amp; Inquiry Nat Sci or Permitted Subs</b>
Choose either (one CS and one IN) or (any two Permitted Substitutions)
<input type="checkbox"/> <b>Contemporary Science (CS) &amp; Natural Science (IN)</b>
<input type="checkbox"/> <b>Contemporary Issues in Science (CS)</b>
<input type="checkbox"/> <b>Inquiry to Natural Science (IN)</b>
<input type="checkbox"/> <b>Permitted Substitutions for (CS) &amp; (IN)</b>
<input type="checkbox"/> <b>Inquiry to Arts - Non-Music Majors (IA)</b>
<input type="checkbox"/> <b>Inquiry to Arts (IA)</b>
<input type="checkbox"/> <b>Inquiry to Arts - Music (IA)</b>
<input type="checkbox"/> <b>Inquiry to Humanities (IH)</b>
<input type="checkbox"/> <b>Inquiry to Social Science (IS)</b>
<input type="checkbox"/> <b>Research Core (R, RN, RA, RS, RH)</b>

## Essential Elements of a Montana State University Education

### The MSU Core

The MSU Core Curriculum integrates education in communication, thinking and problem solving, and local and global citizenship with knowledge and experiences in the natural, social and mathematical sciences, the arts, and the humanities. The MSU Core Qualities deepen the experience of the MSU undergraduate education, enhance health and well-being, enrich disciplinary pursuits, and establish MSU's graduates as lifelong learners and engaged citizens.

#### MSU Core Qualities

**MSU graduates are effective communicators** who use written, spoken and visual communication to create meaning, build relationships, foster understanding and persuade.

**MSU graduates are thinkers and problem solvers** who reason using relevant evidence gathered through scholarly, disciplinary and interdisciplinary methods.

**MSU graduates are local and global citizens** who demonstrate effective strategies to listen and respond to others.

The MSU Core Curriculum is a series of ten Perspectives courses that expose students to the diversity of knowledge and methods that provide a foundation for life-long learning and integrate the teaching of all three of the MSU Core Qualities through course content.

#### Where can I find answers to my questions about the MSU Core Curriculum?

- Visit [www.montana.edu/msu-core/index.html](http://www.montana.edu/msu-core/index.html)
- See your academic advisor
- Contact Advising Commons at [www.montana.edu/advising](http://www.montana.edu/advising)  
130 Gaines Hall  
406-994-3532  
advising@montana.edu



#### Core Perspectives

- University Seminar (US)
- Written Communication (W)
- Quantitative Reasoning (Q)
- Diversity (D)
- Contemporary Issues in Science (CS)
- Research and Creative Experience (R)
- Inquiry Arts (IA)
- Inquiry Humanities (IH)
- Inquiry Social Science (IS)
- Inquiry Natural Science (IN)

# Today: DegreeWorks Plan Advisor-approved list of classes!

2023 Fall		Total Credits: 17.0			
Critical	Course Requirement			Credits	
<input type="checkbox"/>	PHSX 220	<input type="text"/>	<input type="text"/>	4.0	
<input type="checkbox"/>	COMX 111US	<input type="text"/>	<input type="text"/>	3.0	
<input type="checkbox"/>	M 171Q	<input type="text"/>	<input type="text"/>	4.0	
<input type="checkbox"/>	EMEC 100	<input type="text"/>	<input type="text"/>	1.0	
<input type="checkbox"/>	EMEC 103	<input type="text"/>	<input type="text"/>	2.0	
<input type="checkbox"/>	AMST 101D	<input type="text"/>	<input type="text"/>	3.0	
Critical	Choice Requirement				
<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>		
Placeholder Requirement				Value	
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	IA CORE, IH CORE, IS CORE	

# Tomorrow: Registration in CatCourse Pick your actual schedule!

## Add Courses for 2023 Fall Semester

By Subject    Search CORE Courses    DegreeWorks

Degree Plan: First Semester Freshman Year

Plan Term: 2023 Fall Semester

Select All

- Backup: ECHM 205CS, NASX 232D, GPHY 121D
- Business: General 104US - Business & Entrepreneurship Fundamentals Seminar
- Biology-General 105CS - Introduction to Biotechnology
- Economics 101IS - Economic Way of Thinking
- Mathematics 161Q - Survey of Calculus
- Native American Studies 105D - Introduction to Native American Studies

[Return to Generate Schedules](#)    [+ Add](#)

### Courses

- BGEN 104US**  
Business & Entrepreneurship Fundamentals Seminar
- BIOB 105CS**  
Introduction to Biotechnology
- ECNS 101IS**  
Economic Way of Thinking
- M 161Q**  
Survey of Calculus
- NASX 105D**  
Introduction to Native American Studies

	Monday	Tuesday	Wednesday	Thursday	Friday
8am					
8:15					
8:30					
8:45					
9am	<b>BIOB-105CS</b> ROMNEY 306 Face to Face		<b>BIOB-105CS</b> ROMNEY 306 Face to Face		<b>BIOB-105CS</b> ROMNEY 306 Face to Face
9:15					
9:30					
9:45					
10am	<b>M-161Q</b> ROMNEY 415 Face to Face	<b>M-161Q</b> ROMNEY 415 Face to Face		<b>M-161Q</b> ROMNEY 415 Face to Face	<b>M-161Q</b> ROMNEY 415 Face to Face
10:15					
10:30					
10:45					
11am	<b>BGEN-104US</b> JABS 405 Face to Face		<b>BGEN-104US</b> JABS 405 Face to Face		<b>BGEN-104US</b> JABS 405 Face to Face
11:15					
11:30					
11:45					
12pm					
12:15		<b>ECNS-101IS</b> GAINES 101 Face to Face Hill, Andrew J.		<b>ECNS-101IS</b> GAINES 101 Face to Face Hill, Andrew J.	<b>NASX-105D</b> AIH 102 Face to Face
12:30					
12:45					
1pm					
1:15					
1:30					
1:45					
2pm					
2:15					
2:30					
2:45					
3pm					
3:15	<b>NASX-105D</b> LJH 339 Face to Face		<b>NASX-105D</b> LJH 339 Face to Face		
3:30					
3:45					
4pm					



# Before you leave:

- Have ALL your questions answered
- Have your DegreeWorks Plan checked & locked by an advisor
- Have backup Core classes noted in your DegreeWorks Plan



**Extra Advising Help Times  
During Orientation in  
Wilson Hall 1-106!**

**Wednesday 9:00 am – 4:30 pm**