

orientation

MONTANA STATE UNIVERSITY

─BOZEMAN · MONTANA-

Office of Disability Services



MISSION STATEMENT

To provide access to all college programs, services, and activities for students with disabilities. This includes encouraging self-advocacy for students and connecting them with resources and support services across campus to help them achieve their personal best.





Receiving Accommodations: High School vs University

High School (Idea)

- provide free appropriate public education
- Disability identified by school
- Assessment paid by school
- School/Parent advocates for student
- Student Success

- University (ADA)
- Provide equal access to programs for which they are qualified
- Disability identified by student
- Assessment paid by student
- Students advocates for themselves
- Student Access





What "Access" Means

- Providing reasonable academic accommodations
- Helping you acquire the same education, engage in same interactions, and enjoy same experiences
- Connecting you with campus resources
- Coaching self-advocacy skills
- Does not alter curriculum
- Does not alter degree or program requirements





A Note on Privacy

- Protections under the American with Disabilities Act (ADA), Office of Civil Rights (OCR) and Family Educational Rights and Privacy Act (FERPA)
- 18 means you are an adult you must sign an Authorization to Discuss Form before we can speak to <u>ANYONE</u>
- Only share information on a need-to-know basis





STUDENT DEMOGRAPHICS Spring 2023

MSU ENROLLMENT 16,841

- ADHD/ADD 449
- ASD 41
- Brain Injury 69
- Health 166
- Hearing Impaired 19
- Learning Disabilities 330

ODS ENROLLMENT 1,375

- Other Mobility 14
- Psychological 392
- Vison Impaired 15
- Wheelchair User 10
- 2 + Disabilities 340



How Do I Get Started

- Go to www.montana.edu/disabilityservices click on the blue "Click Here to Register" button
- Login to <u>Accommodate</u>, complete student intake (You will need your NetId and Password)
- Read <u>Documentation Guideline</u>
- Submit documentation early. Documentation needs to be uploaded directly to Accommodate. The accommodations process is an interactive one that requires documentation of the disabling condition and functional limitations that result. Key questions in documentation should include:
- Is there clear evidence of a disability
- What is the impact of the disability
- Does it substantially limit a major life activity
- Is there history of receiving services





What's Next

- You will receive confirmation from Disability Services Staff (5–10day review process)
- Email will be sent to your preferred email address. You will receive an email from montana-accommodate@symplicity.com
- Follow up with the Office of Disability Services if you do not receive a response
- Schedule an appointment according to the instructions in the email you receive





How to prepare for your initial meeting with your Accessibility Specialist

- Make sure you are knowledgeable about all the crucial information relating to your disability
- Acknowledge that you are responsible for communication with the Office of Disability Services about disability related matters
- Read the Office of Civil Rights pamphlet on Rights and Responsibilities of students with disabilities attending college
- Have a conversation with your parents about any issues that they think need to be discussed in the initial meeting
- Understand that the Office of Disability Services can not discuss the contents of documentation, status or the results of the review process, your accommodations needs, approved accommodations, or utilization of accommodations with anyone without your consent





Examples of Common Accommodations*Accommodations are Granted on a Case-By-Case Basis

- Extended Time of 1.5 for Exams and Quizzes
- Reduced Distraction Environment for Testing
- Screen Reader Version of Written Exam
- Accessible Classrooms
- Note Taking Assistance
- Accessible Textbooks
- Sign Language Interpreter





How Will My Instructors Know That I Have Accommodations

- The student receives an Accommodation Notification once his/her academic accommodation plan is created. This is emailed to the student.
- The Accommodation Notification lists the student's approved accommodations
- It is the student's responsibility to meet with their Instructors to show them the Accommodation Notification and discuss approved accommodations and how they will be implemented. This should always be done during Instructor's **office hours**
- Your accommodations are good for the length of time the you attend MSU if approved permanently, which is the goal.
- Accommodations are generally permanent, but not set in stone. They can be changed or updated according to students needs





Campus Partners

- Testing Services
- Writing Center
- Math & Stat Center
- University Student Housing
- Academic Advising Center (Advising Commons)
- University Health Partners
- Counseling and Psychological Services
 - Individual Sessions
 - Social Skills Group
 - Mindfulness Group
- Allen Yarnell Center for Student Success
 - Tutoring (Smarty Cats Tutoring)
 - Success Advising (Time Management & Organization Skills)
 - Learning Strategies (Note Taking Skills, Study Skills & Testing Skills)
 - Career Services





Useful Applications – Apple Users

- Evernote Notetaking, organizing files
- Noteability Audio recording, pen mode for handwritten notes
- Quizlet Electronic Flashcards, Study Skills
- <u>MyHomework</u> Scheduler, time management
- IStudiezPro Scheduler/homework planner
- <u>Speechify</u> Audio reader, reads articles, PDF's, digital text or even physical books as audio
- AVA Captioning App





Useful Applications – Android Users

- Evernote –Notetaking, organizing files
- <u>LectureNotes</u>-Handwritten notes
- AnkiDroid-Flashcards
- MyHomework -Scheduler, time management
- My Class Schedule Schedule / homework planner
- <u>Speechify</u> –Audio reader, reads articles, PDF's, digital text or even physical books as audio





Welcome to the Bobcat Family!



Mountains & Minds

