Non-Animal Project J	ournal
& Financial Record	4-H Year:
This Record Belongs to	
County	
Project Name	
Years in the Project	My Photo
Did you reach your project goals? Explain for <u>each of your above goals what happened throughout the year and if y</u>	you did or did not reach each of your goals, and why



Record ALL the activities you do in this 4-H project as you do them.

Include things such as: project meetings, workshops, field trips, watching a YouTube video related to your project, trainings, working on your project, learning experiences, helping a younger member, doing a demonstration in your project, fair, etc.

WHEN YOU DID IT ... WHAT YOU DID ... WHAT YOU LEARNED!

Date	What You Did & What Your Learned		
	Describe what you did, and what you learned through the experience. Use as many lines as needed for each activity, and insert additional pages as needed.		
	Example – I tried a new chocolate chip cookie recipe from the internet. I used parchment paper on my baking sheet and learned it helped keep my cookies from sticking, I want to try that for my fair cookies. I shared my cookies at our monthly 4-H club meeting and had several compliments.		



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Record of Project Finances

Record as <u>INCOME</u> all money you receive from the sale of services and/or products from this non-animal project. Include any premium money from fair, top award prize money, etc.

Record as <u>EXPENSES</u> all the items you pay for with money to support this non-animal project.

Date	Description of Income or Expense	Income	Expense
EXAMPLE	3 dozen chocolate chip cookies sold at Farmers Market (\$5/6 cookies)	\$60	
EXAMPLE	3 dozen chocolate chip cookies (at \$5/dozen)		\$15
			<u> </u>
	Totals		



Financial Summary		
Total Income (from previous page)		
Total Expenses (from previous page)		
Net Income = Total Income – Total Expenses Subtract your expenses from your income. <u>PROFIT</u> is a positive amount and <u>LOSS</u> is a negative amount.		
Financial Summary Reflection Did this project lose or gain money? (If net income was negative, there was a loss. If net income is positive, there was a gain). Explain what impacted the gain or loss, and if there's anything you'd like to change for next year.		
I have evaluated my records and believe that they are accurate, complete and verify that this represents my own work.		

I have reviewed this record book.	4-H Club Member	Date	
	4-H Club Leader	Date	
SYOUTH	The U.S. Department of Agriculture (USDA), Montana State University and the Montana State University Extension Service prohibit discrimination in all of their programs and activities on the basis of race, color, national origin, gender, religion, age,		MONTANA
Montana 4-H Center FOR YOUTH DEVELOPMENT	disability, political beliefs, sexual orien family status.	ntation, and marital and	STATE UNIVERSITY EXTENSION