

**Faculty Senate Meeting  
Harrison 123  
March 5, 2025  
3:15pm-4:30pm**

<b>Senators</b>	<b>Represents</b>	<b>Attended</b>
McCalla, Stephanie	Chair	X
Maher, Rob	Chair-Elect	X
Amende, Kevin	EN/Mechanical & Industrial Engineering	X
Barrett, Campbell	Extension/Off-campus	R
Boles, Jennifer	AR/Film & Photography	X
Brennan, Alison	EHHD/HDCH	X
Brown, Lisa	Gallatin College	R
Coffey, Jerry	Emeritus Faculty	R
Cowan, Susanne	AR/Architecture	X
Downs, Doug	LS/English	X
D'Urso, Brian	LS/Physics	X
Giusti, Ada	LS/Modern Languages	X
Hammersla, Marg	Nursing/On campus	X
Hodge, David	EN/Chemical Engineering	X
Janzen, Gesine	AR/Art	X
Kalonde, Gilbert	EHHD/Education	X
Knight, Kelly	LS/Sociology & Anthropology	X
Little, Jeannie	AR/Music	R
McCalla, Scott	LS/Math Sciences	X
McDermott, Tim	AG/Land Resources	X
McKelvey, Hannah	Library	X
McPhee, Kevin	AG/Plant Sciences & Plant Pathology	X
McWethy, David	LS/Earth Sciences	X
Neufeldt, Sharon	LS/Chemistry & Biochemistry	X
Posbergh, Chris	AG/Animal & Range	X
Stowers, Steve	AG/Micro Cell Biology	X
Swensen, Isaac	AG/Agricultural Economics	R

Tomayko, Emily	EHHD/FSNK	X
Verhille, Christine	LS/Ecology	X
Walach, Michael	AG/Agricultural Education	X

Alternates	Represents	Attended
Leary, Myleen	Business	X
Miller, Carrie	Nursing/On campus	R

OTHER ATTENDEES	Represents	Attended
Anderson, Ryan	Chemical & Biological Engineering	X
Beck, Carina	AYCSS	X
Dana, Susan	OLLI	X
Donohue, Ariel	Diversity and Inclusion	X
Dougher, Tracy	Office of the Provost	X
Ellis, Colter	Faculty Affairs	X
Geise, Bobbi	OLLI	X
Reyes, Albert	Grad Student	R
Thomson, Jennifer	Agriculture	X
Zink, Jacob	ASMSU	X

- I. Call to Order
  - a. Meeting was called to order at 3:23pm.
  
- II. Approval of FS Minutes from February 19, 2025
  - a. Tim McDermott moves to approve. Scott McCalla seconds. None opposed. No abstentions. Approved.
  
- III. Informational Updates
  - a. ASMSU Leadership
    - i. Jacob Zink, ASMSU President
      1. Student engagement is the top reason for faculty retention, regardless of burn out.
  - b. Osher Lifelong Learning Institute (OLLI)
    - i. <https://www.montana.edu/olli/>
    - ii. Bobbi Geise bobbi.geise@montana.edu
      1. Catalogs available
      2. Questions

- A. How do people learn about becoming a member? Self selection? Outreach?
      - i. Outreach and marketing. Across the nation, it's mostly word of mouth.
      - ii. Many members have adult children who work at MSU.
    - B. Cost?
      - i. \$45/year, plus some a la carte costs.
  - iii. Susan Dana [swdana63@gmail.com](mailto:swdana63@gmail.com)
    - 1. Teaching for OLLI can go into your P&T dossier
    - 2. You do get paid a little bit
    - 3. Have had about 60 faculty who have taught for OLLI
    - 4. Collaborative process
  - c. Graduate Council
  - d. Academic (Deans) Council
    - i. Questions
      - 1. What is the construction east of Romney?
        - A. Creating walking mall
      - 2. What about service parking to buildings adjacent to the SUB?
        - A. Will get that information for you.
  - e. Joint Academic Governance (JAGs)
  - f. University Council

#### IV. FYI Items

- a. Canvas is now available; please log in to check your migrated courses: <https://montana.instructure.com/login/saml>
  - i. More information can be found here: <https://ato.montana.edu/canvas/migrate/auto/>
- b. Doralyn Rossmann ([doralyn@montana.edu](mailto:doralyn@montana.edu)) provided links to help faculty with free/low cost course materials:
  - i. Textbook access in the library: <https://www.lib.montana.edu/services/faculty/textbookaccess.html>
  - ii. Open educational resources guide: <https://guides.lib.montana.edu/oer>
- c. CFE is providing a course on open educational resources on March 7, 2025, 1-2pm in Library 324. <https://www.montana.edu/calendar/events/53410>
- d. Update: FS leadership discussion with Tracy Ellig on advocacy and political engagement

#### V. Ice-Breaker and Discussion

- a. Should the body draft a resolution or letter reaffirming our commitment to your values and/or our dedication to academic freedom?
  - i. Who would we be sending the letter to?
    - 1. Will check with UM. They have done a letter from a large group of researchers.

- ii. Can we refer to “we the faculty” if not all of the faculty agree?
  - 1. A number of faculty was sent with the letter.
  - 2. If this comes from Faculty Senate, the senate will have to vote on it.
- iii. Who is our audience? Want to reassure students that they have a place here.
  - 1. It would be a public statement, so anyone who wanted to read it could potentially be the audience
- iv. Need a broader public sense of where the money goes.
  - 1. Should we include a formative set of examples as they relate to faculty? Being a good steward of university resources.
    - A. Intend the proposal to be very broad.
- v. Are we holding ourselves up to standards and holding ourselves accountable?
- vi. What would the process be for creating this?
  - 1. Typically, a sub-group of Faculty Senate meet and draft it. Senate votes on it.
- vii. Public doesn’t understand this issue. Where the funding goes and what it is used for. Can we share examples of how Montana has benefitted by some of this funding? Can we help them to better understand these issues?
- viii. Here are our values > here is how the university works > here is how we are good stewards.
- ix. Do we want to form a sub-committee?
  - 1. Everything is moving so fast. Feel we need to act now.
  - 2. Someone needs to do something.
  - 3. Sharon Neufeldt moves to form a subcommittee. David McWethy seconds.
    - A. What would this committee do?
      - i. Values
      - ii. What we’re doing to affirm those values.
    - B. Students who are PELL eligible are very scared right now.
    - C. Committee could come up with ideas and bring them to the larger group.
    - D. One opposed. One abstention. Motion is approved.

## VI. Undergraduate Courses and Programs

### a. Courses – First Reading

- i. [AHMS 204](#): Behavioral Health Reporting and Safety Procedures
- ii. [AHMS 214](#): Intro to Behavioral Health Research and Community Outreach
- iii. [AHMS 215](#): Behavioral Health Counseling and Crisis Management
- iv. [HLD 347D](#): Global Leadership & Cultural Humility
- v. [HONR 125](#): Tippet Rise Art Expedition

- vi. [HTR 202](#): Introduction to Event Management
  - vii. [PHSX 317](#): Instrument Building for Scientists
  - viii. [AGTE 252](#): Concepts in Precision Agriculture
  - ix. [AGTE 411](#): Internet of Things in Precision Agriculture
  - x. [AGTE 444](#): Sensing in Agriculture
  - xi. [ANSC 464](#): Precision Technology in Livestock Production Systems
  - xii. [ASTR 120](#): The Sun and Society
- b. Courses – Second Reading
- i. [ETME 322](#): Introduction to Building Energy Systems
  - ii. [AGED 222](#): An Introduction to Agritourism
  - iii. [AHMS 170](#): Intro to Mental Illness and Addiction Behaviors
  - iv. [AHMS 195](#): Selfcare for Caregivers
  - v. [AHMS 202](#): Behavioral Health Clinical Procedures
  - vi. [BIOH 365](#): Human Anatomy and Physiology I for Health Professions
  - vii. [BIOH 366](#): Human Anatomy and Physiology I for Health Professions Lab
  - viii. [BIOH 370](#): Human Anatomy and Physiology II for Health Professions
  - ix. [BIOH 371](#): Human Anatomy and Physiology II for Health Professions Lab
    - 1. BIOH courses are designed for all majors except for nursing.
  - x. [EGEN 110US](#): Foundations in Engineering & Computing Mindset
  - xi. [GDSN 365](#): Professional Development & Practice
  - xii. [GEO 402](#): Molecular Paleontology
  - xiii. [HSTA 300](#): Writing for History
  - xiv. [SPNS 334](#): Women Writers of Latin America
- c. Course Changes – First Reading
- i. [AVFT 121](#): Aviation Fundamentals
    - 1. The Aviation Program is adding a new required course, AVFT 160 Enhancing Human Performance in Aviation. We have taken instructional material from this course, AVFT 121, and will now cover that material in the new course. As such, the credit hours will drop from 5 to 4.
  - ii. [BIOH 201](#): Human Anatomy and Physiology I
    - 1. Reduced credit hours on lab section
  - iii. [CSCI 483R](#): Interdisciplinary Project
    - 1. Change course from 3 to 4 credits since CSCI 482, whose pre-req is ESOF 322, is being deleted.
  - iv. [EBIO 316](#): Elem Princ of Biological Engineering
    - 1. Number change from 216
      - A. This course has evolved over the past 10 years and both the breadth and depth of the material covered has increased. Specifically, the course now supports both the Biological Engineering program and the Biomedical Engineering programs. While the core material of the course has not changed, an increase in the level at which the course is offered, from EBIO 216 up to EBIO 316 will

better reflect the level at which the course is normally taught.

- v. [EBIO 424](#): Bioengineering Transport
  - 1. Number change from 324
    - A. Increase in the course number from EBIO 324 to EBIO 424 to reflect the increased complexity and integration that has crept into the course over the past few years as the course has grown to serve both Biological Engineering and Biomedical Engineering students.
- vi. [ECIV 450](#): Bicycle, Pedestrian, and Public Transit Design
  - 1. Title change from Public Transit System Design
  - 2. Changes to learning outcomes
  - 3. EGEN 350 or STAT 332 removed from prereqs
- vii. [HLD 499](#): Leadership Capstone
  - 1. Number change from 302
    - A. As a capstone to the undergraduate certificate (ie the final leadership course they take before receiving the certificate), its previous number (302) is below the highest coursework number the HLD / Leadership Fellows rubric (i.e. HLD347; HLD498), which doesn't make inherent sense given this is a class students should be taking after these other courses.
- viii. [MAS 110](#): Department of the Air Force (DAF) Professionalism
  - 1. Title change from Heritage and Values of the United States Air Force I
    - A. AFROTC Academic Affairs revamped the AS100 curriculum
- ix. [MAS 111](#): Competition and Security
  - 1. Title change from Heritage and Values of the United States Air Force II
  - 2. AFROTC Academic Affairs revamped the AS100 curriculum
- x. [GDSN 352](#): Letterpress Research Trip
  - 1. Number change from 266
  - 2. This change from a 200-level to a 300-level course will assist with Graphic Design BFA student degree completion in a timely manner. It does so by reducing the number of independent studies that will be offered and taken by students who need 1 to 2 credits in their advanced studio area as a result of the varying scale of credits that the GDSN 498 internship course offers. As a result, it helps GDSN students receive the required credits needed in the advanced studio area. In previous semesters, these quick-fire courses did not count toward a student's graphic design requirements; the course counted as an elective. By changing the class to a 300-level course, the quick-fire courses will count towards the student's degree and major completion, helping

complete the required credits in a timely manner, as requested by the Provost's office.

- d. Course Changes – Second Reading
  - i. [COMX 101US](#): First-Year Experience: Place and Identity
    - 1. Rubric change from US
    - 2. Title change from US 101US: First Year Seminar
  - ii. [HDFS 315](#): Communication and Marketing in Community Education
    - 1. All new learning outcomes
- e. Course Inactivations – First Reading
  - i. [ACTG 220](#) : Survey of Accounting
    - 1. We haven't offered this course is many years and wish to 'clean up' the catalog by deactivating it.
  - ii. [CHTH 290R](#) : Undergraduate Research
    - 1. Course isn't needed in this rubric.
  - iii. [EBME 102](#) : Introduction to Biomedical Engineering Research
    - 1. The content of this course was combined with EBME 100 when EBME 100 was moved from 1 credit to 2 credits. This course has not been offered for two years and is no longer required (or even used) by any majors or minors.
  - iv. [HSTR 150D](#) : Religion, Conflict & Politics
    - 1. This class has not been taught in many years and will no longer be offered.
- f. New Programs – First Reading
  - i. [-MINOR](#) : Environmental Economics and Policy
  - ii. [PALMS-MINOR](#) : Precision Agriculture and Land Management Systems
- g. Program Changes – Second Reading
  - i. [HMHR-BS](#): BS in Hospitality Management: Sustainable Hospitality
    - 1. BS in Hospitality Management
  - ii. [HMLM-BS](#): BS in Hospitality Management: Hospitality Business Option
    - 1. Not a new program. Option existed in the original program.

## VII. Graduate Courses and Programs

- a. New Courses – First Reading
  - i. [AGED 505](#): Statistical Analysis for Agricultural and Technology Education
  - ii. [CHMY 586](#): Lab Safety for Teacher
  - iii. [EMAN 501](#): Principles of Manufacturing
  - iv. [GEO 502](#): Molecular Paleontology
  - v. [MB 563](#): Scientific Writing
- b. Course Changes – Second Reading
  - i. [CSCI 547](#): Advanced Machine Learning
    - 1. Title change from Machine Learning
    - 2. The title change is to disambiguate this course from CSCI 447 that has the same title (Machine Learning).

- ii. [FILM 575](#): Special Professional Project and Paper
  - 1. Number change to 575 as that is the number for Professional Project/Paper
  - 2. Title change to reflect Project and Paper
- c. Course Inactivations – Second Reading
  - i. [BIOH 542](#): Survey of Current Cell Signaling
    - 1. Instructor no longer at MSU
  - ii. [HDCO 523](#): Theory and Practice of Addiction
    - 1. Duplicative with AC 501
  - iii. [HDCO 556](#): Sexuality Counseling
    - 1. Course is no longer needed due to accreditation standards
  - iv. [HDCO 590](#): Master's Thesis
    - 1. Counseling is a clinical program so doesn't offer thesis options
  - v. [IMID 501](#): Exper Immunology/Pathology
    - 1. Course no longer offered
  - vi. [IMID 505](#): Gene Regulation in Human Development, Disease, and Immunity
    - 1. Course no longer offered
  - vii. [IMID 589](#): Graduate Consultation
    - 1. Not needed for programs in MCB
  - viii. [IMID 590](#): Master's Thesis
    - 1. IMID grad program no longer offered
  - ix. [IMID 690](#): Doctoral Thesis
    - 1. IMID grad program no longer offered
  - x. [MB 535](#): Genomic Analysis Lab
    - 1. Course no longer offered
- d. Program Changes – Second Reading
  - i. [CRBT CERT](#): Professional Certificate in Crop Breeding and Biotechnology
    - 1. Title change from Certificate in Crop Breeding and Biotechnology

VIII. Senators' Open Conversation

- a. None

IX. Public Comment

- a. Tracy Dougher: We received our letter of reaffirmation from our accreditors, NWCCU. Congratulations everyone!

X. Adjourn

- a. Michael Walach moves to adjourn. Doug Downs seconds. Meeting adjourned at 4:34.