

25 September 2018

To: Tamela Eitle, Vice Provost for Curriculum, Accreditation, and

Assessment

From: Michael Reidy, Professor and Director Graduate Studies

Re: MA Program Assessment Activities Report 2018

## Graduate Program Assessment Plan Department of History & Philosophy 28 August 2014 Program Learning Outcomes

## For masters' students:

- 1. Conduct research resulting in an original Professional Paper or Thesis
- 2. Demonstrate mastery of subject content knowledge and research/critical inquiry methodologies
- 3. Demonstrate effective written communication of substantive content
- 4. Demonstrate effective oral communication of substantive content
- 5. Be able to conduct scholarly or professional activities in an ethical manner

Based on this plan, I am submitting our Graduate Program Assessment Activities Report for the 2016-2018 academic years. Tim LeCain, our Department's former Director of Graduate Studies, submitted the last MA assessment report in 2016. As this is an even-numbered year, this assessment is only for the MA program since the Fall of 2016.

Below is the list of the department's MA students who took written and oral exams in the since the last assessment report. The chart also includes the results of the comprehensive exams for each student and the cumulative pass/fail percentages.

		Written and Oral exams	Pass or
Last Name	First Name	taken	Fail?
Allen	Lerick	2018	Pass
Hardin	Amanda	2017	Pass
Hirano	Conrad	2018	Pass
Huntsman	Skylar	2017	Pass
Meeker	Guthree	2017	Pass
Tighe	Shawni	2017	Pass
Wood	Anthony	2018	Pass

Taken

**Passed** 

Totals:

## History and Philosophy

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Exam	7	7
Defense	7	7

Given that 100% of our MA students successfully passed their comprehensive exams (including a defense of their thesis or professional paper), the faculty concludes that they are currently meeting the stated department goals for MA training.

Beginning in fall of 2015 the department required that all MA and PhD students take the Online CITI Ethics Training course. To ensure continuing 100% compliance in the future, we have also instituted a new policy in the office requiring that the Director of Graduate Studies and Graduate Coordinator confirm that all enrolled graduate students have complied with the ethics training requirement no later than October  $31^{\rm st}$  of each year.

In 2016, our MA program had 11 applications, we accepted 8 students, and 4 enrolled in our program.

In 2017, we had 14 applications, we accepted 14 students, and 6 enrolled. In 2018, we had 14 applications, we accepted 12 students, and 8 enrolled.

In sum, the department concludes that, based on its stated assessment metrics, it is meeting its goal for training its MA students as demonstrated by their 100% success rate in passing written and oral exams and complying with ethics training.