



2023 MRJCON Teaching/Learning Assessment Summary Report for Executive Council

Prepared by The Office of Academic Programs

Introduction

As outlined in the MRJCON Master Evaluation Plan, assessment of teaching and learning is conducted at multiple levels (university, program, course, and student) to facilitate a comprehensive review of the curricula and their ability to reflect professional nursing standards and guidelines, the needs of the community of interest, and congruency with expected learning outcomes. The Office of Academic Programs conducted the annual program level assessment of the established program learning outcomes and associated exemplars from AY22-23 per policy schedule. This report provides an overview of the assessment process, results, and summary recommendations.

Assessment Process

Assessment of key teaching and learning exemplars was conducted according to the established plan for AY 22-23. In this process, populations of student exemplars were collected from D2L courses, tabulated, and scored against an established benchmark. The exemplars were not regraded. The scored aggregate exemplar source data, exemplar assignment, and associated exemplar grading criteria were reviewed by two independent faculty members to ensure interrater reliability. Reviewer scores less than 6 (individual criterion) or 28 (total alignment score) were prompted for comment and/or recommendations. The assessment findings, including areas where the acceptable performance threshold was not met, were reviewed by UAAC or GAAC for recommendations to individual course groups. Feedback and recommended changes from the course groups were referred to the UAAC/GAAC for approval if needed. The teaching and learning assessment plan was adjusted accordingly for the next assessment cycle. Final reports were posted in course group teams and one drive folders.

AY 22-23 Assessment Results

The aggregate results of the AY 22-23 assessment process are outlined in the table below.

Domain & Program	Course CLO	Exemplar	Benchmark Score met [%]	Faculty Review Score	Recommendations
I BSN Knowledge for Nursing Practice	NRSB 328 CLO #3 [23 course assessed]	Clinical Judgment Concept Map	Yes 92.6%	30.5/32	Allowance for multiple submissions impacts overall assessment findings and should not be used. Some sections included grades only, no exemplar submission.
2 BSN Person-centered Care	NRSB 329 CLO #1 [16 course assessed]	Health History	No 57.7%	23/32	Repeat assessment next year ahead of schedule due to inconsistencies in grading and use of exemplar.

2 DNP/MN Person-Centered Care	NRSNG 601 CLO #3 [1 course assessed]	Comprehensive Adult Exam and SOAP	Yes 100%	31/32	Review of CLO taxonomy – consider use of “analyze”.
4 BSN Scholarship for the Nursing Profession	NRSNG 324R CLO #1 [5 courses assessed]	JBI Rapid Critical Appraisal	Yes 91.9%	24/32	Exemplar not implemented across all sections. Course Group recommended changing exemplar to EBP Poster. UAAC approved.
5 DNP/MN Safety & Quality	NRSNG 608 CLO #5 [2 courses assessed]	A3 Assignment	Yes 92.6%	29/32	Include assignment, grading, and rubric in syllabus and D2L course.
6 BSN Interprofessional Partnership	NRSNG 328 CLO #2 23 courses assessed]	Patient Communication Assignment	Yes 100%	27/32	Exemplar is a group effort and found to not align with PLO well. UAAC approved change to NRSNG 461/471 CLO#6 Clinical Evaluation Tool IPE subsection scores.
10 DNP/MN Personal, Professional, and Leadership Development	NRSNG 609 CLO #2 [2 courses assessed]	Nursing Leadership Philosophy Paper	Yes 97.3%	14/32	Unable to fully evaluate exemplar. No assignment details were included in syllabus or D2L course. Course faculty has changed and has made improvements and details available.

Summary and Recommendations

The Teaching and Learning Assessment plan was followed. The findings suggest continued communication and faculty development are essential to address issues related to inconsistent use of exemplars, variability in D2L course structures, and the continued growth of assessment culture for the MRJCON. Academic Programs will conduct assessment on the following scheduled AY 23-24 exemplars:

- **Domain 2 Person-Centered Care**
 - NRSNG 329 Health History – recommended repeat.
- **Domain 3 Population Health**
 - NRSNG 427 Community Health Assessment
 - NRSNG 614 Vulnerable Population Presentations
- **Domain 8 Information and Healthcare Technologies**
 - NRSNG 406/403 CLO #3 Advocacy for Healthcare
 - NRSNG 509 Microsystem Assessment
 - NRSNG 610 Clinical Practice Problem
- **Domain 9 Professionalism & Professional Identity Formation**
 - NRSNG 460/408 CLO 1, 2, & 4 Palliative & Hospice Care Assignment
 - NRSNG 612 Health Advocacy Paper
- **Nursing Education Certificate**
 - NRSNG 501 Teaching Plan
 - NRSNG 504 Mock Exam