

BENEDICT EZEOKÉ

EDUCATION

- ❖ Ed. D, Counselor Education and Supervision, Argosy University, Chicago. 2014(CACREP ACCREDITED)
- ❖ Dissertation topic: Investigation on Married Igbo Women's Perception and Understanding of Domestic Violence.
- ❖ M.A, Counseling, Loyola University Chicago. 2008.
- ❖ B.A, Theology, Urban University Rome. 1996.
- ❖ B.A, Philosophy, Urban University Rome. 1991.

LICENSURE/CERTIFICATION:

- ❖ LPC: Licensed Professional Counselor (Illinois) # 178.007959
- ❖ NCC: National Certified Counselor (National Board for Certified Counselor (NBCC)# 299008

RESEARCH INTEREST:

- ❖ Multicultural Issues in Counseling and Adaptation of Local Traditional Practices in Achieving Counseling Success.
- ❖ Culture and Eco-Systemic Factors and their Consequential effects in the lifespan development of the human person.
- ❖ Investigation and integration of non-traditional approach to counseling as practiced by minorities and immigrant populations.
- ❖ The reinforcing roles of culture and social norms in maintaining violent behaviors in general and domestic violence especially among minority populations
- ❖ The integration of spirituality and faith as healing tools in counseling process, and as basic fallback in achievement of equilibrium in both individual and family dynamics.

Teaching & Administrative Experience

EXECUTIVE DIRECTOR, COUNSELING AND WELLNESS (2019 to date)

(Stockton State University Galloway, New Jersey)

Oversees the following departments

- ❖ Health Services
 - ❖ Counseling and Psychological services
 - ❖ ADA: Learning Access Program
 - ❖ Community Wellness and Health Education.
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- Serves as the university's senior health and Wellness officer, providing visionary and strategic leadership for a holistic multidisciplinary approach to student wellness, including administrative leadership for: Counseling and Psychological Services (CAPS), Learning Access Programs (LAP), and Community Wellness and Health Education.
 - Provides visionary, strategic and operational leadership toward achieving integrated and holistic model of wellness.
 - Assists in the development and implementation of a dynamic strategic plan for the Student Affairs Division which supports the educational mission of the University.
 - Develops policies to assess and strengthen curricular and co-curricular linkages and to implement and improve activities and program.
 - Provides leadership and support for the Stockton University Student Wellness Center (Medical, Mental Health, Wellness, & Disability Services)
 - Provides leadership, supervision, vision, and direction for, and oversees a multidisciplinary staff of Counselors, Social workers, Physician, Psychiatrists, Nurse practitioner, nurses, ancillary services, health educators and promoters, and administrative services staff.
 - Develops and monitors budget according to principles of general finance and accounting and in keeping with the budget process of Stockton University & the State of New Jersey.

- Ensures departmental compliance with applicable state and federal laws and mandates and creates relevant departmental policies and procedures.
- Supervises and monitors all assessment and evaluation activities, including comparative studies, user demographic and pattern studies, customer satisfaction assessments, and outcome studies.
- Develops and manages all budgets and negotiates contracts for the departments reporting to the Executive Director, Counseling and Wellness.
- Collaborates with the Assistant Vice President/Dean of Students, and Director for Student Rights and Responsibilities to coordinate multidisciplinary case management services and support for students of concern.
- Negotiates contract with our medical partners Atlanticare and serves as primary liaison to coordinate and implement the contract.
- Consult with faculty, staff and parents regarding students' mental health and wellness and problems with adjustment and psychological problems.
- Provide mental health education workshops to students, faculty, staff and others in the Stockton community.
- Provide consultation, education and recommendations on issues pertaining to student mental health and wellness to faculty and professional staff to address developmental needs and concerns of students.
- Implements innovative service-delivery systems to address growing service demands, including the deployment of new technologies to meet student needs.
- Facilitates the planning, development, maintenance and evaluation of premier programs and services that address holistic health needs of all students and recognizes the importance of cultural diversity on health care behaviors and needs.
- Develops campus and community partnerships to strengthen student resilience and access to mental health services and resource
- Maintains quality improvement programs for the department by developing and implementing goal oriented and outcome-based criteria for measurement

tools for assessment of quality of care.

- Serves as a member of the Behavioral Intervention Team, Threat Assessment Team and ADA Steering Committee.
- Oversees quality assurance and accreditation of counseling services (IACS) and (APA) graduate training program.
- Works to promote a climate that fosters civility, mutual respect and high academic, personal, and social standards.
- Attends to staff morale and staff dynamics; organizes and supports mission-driven diversity and inclusion initiatives for the health and Wellness team.
- Provides performance feedback, appraisals and corrective feedback processes as necessary for all department employees.
- Cultivates collaborative relationships with students, faculty, staff and administration to foster a positive, equitable and inclusive learning environment and diverse student body, supports student governance including the Student Government Association, student organizations and student life programs.

DIRECTOR, COUNSELING AND WELLNESS (2016 to 2019)

(Winona State University, Minnesota).

- Provided leadership and supervision to a department of professional staff and faculty who provide counseling and other services to WSU community.
- Presided over integration of the medical and counseling services to ensure effective and holistic treatment.
- Evaluated ADA students for recommendation for Access and title IX accommodation.
- Presided over providers meeting (Meeting of medical and counseling professionals to ensure harmony in treatments).
- Used data and statistics in evaluating, improving and developing measureable and traceable students'-oriented programs.
- Advocated for students especially those with disabilities (ADA)

- Planned, directed, and maintained counseling and specialized programs and services to meet the needs of a highly diverse student population.
- Planned and executed the departmental and strategic plan of the University as it concerns mental health treatment.
- Collaborated with other student services departments like: Admissions, Trio, Diversity and Inclusion, Health Wellness, Title IX, Conducts and Citizenship Officer in providing holistic services and support to students.
- Member, University enrollment committee, and experienced in enrollment management and retention.
- Implemented evidence-based Counseling Services and integrate the activities of the other departments to ensure student success and retention.
- Member behavioral intervention team that offers remedial assistance to troubled students (BAIT).
- Served as a resource person to faculty, staff, and parents and fosters good relationships with outside resources.
- Implemented and executes annual budget of the department.
- Served as a member of the Division of Student Life & Development leadership team and the Integrated Wellness Team, which subscribes to the philosophy that all seven components of wellness contribute to the personal and academic success of students.
- Developed annual goals and long-term strategic planning for the department.
- Evaluated work and offers coaching for continuous performance improvement and development.
- Provided intakes and individual/group counseling utilizing a short-term model for students with emotional, social, career, academic issues and provides crisis intervention.
- Developed, implemented, and evaluated outreach workshops, presentations and networking.
- Supervised graduate-level interns from the Counselor Education department.
- Taught Core Counseling courses in Counseling Education department.
- Executive member student's life and development core team

STAFF-MANAGER-COUNSELOR/CHAPLAIN (2008 -2016)

St. Anthony Community Hospital, Chicago, IL.

- Managed day to day activities of the department.
- A member of the integrated team of the hospital and participated in team rounds and case conference.
- Integrated clinical and medical services to achieve holistic treatment.
- Supervised and evaluated staff performance
- Granted the emotional and Clinical needs of patients
- Conducted clinical evaluation on patients and made recommendation to medical professionals.
- Implemented and executed policies to meet the strategic goals of the hospital
- Member Hospital recruitment committee and experienced program developer.
- Coordinated with other departments for a more efficient results.
- Administered individual and group counseling to the patients, staff and the community.
- Developed program that served the needs of patents well as evaluate existing ones.
- Conducted clinical group sessions for recovering addicts.
- Member, central case conference team.
- Supervised Internship/Practicum M.A. students.
- Conducted career assessment and evaluation
- Conducted annual developmental and wellness retreats for staff and family members
- Worked with low-income population to assist them in career choice, wellness and development in general
- Designed clinical program for the department
- Reviewed and structured clinical forms and documents.
- Conducted orientations for new counselors in the department.
- Evaluated and designed remedial training for new counselors in the department.

- Member of the policy-making committee of the department/the hospital.

EXECUTIVE DIRECTOR (2003 –2006)

St. Louis Parish Counseling institute Nnewi, Nigeria

- Supervised and coordinated departments of professionals
- Involved in program development and strategic planning of the institution.
- Setting the strategic goal, budgeting, and implementation.
- Set up institutional policies to fit government requirement and see to implementation and execution of the policies.
- Offered Individual and Group Counseling.
- Offered career seminars to low income families and their wards.
- Offered seminar on human growth and development to students.
- Offered seminar and rehabilitation counseling to abused, traumatized and strayed students and assist them through career counseling in making good choices moving forward.
- Advocate for low-income students, families, attracted grants, and donations towards their training and career growth
- Offered Psycho-Spiritual Admonitions to Parishioners
- Organized and Executed Catechetical Education to Parishioner.
- Administered group, individual, marital, couple and family counseling.

EXECUTIVE DIRECTOR, NNEWI DIOCESAN SCHOOL SYSTEM (1999 – 2003)

Diocesan Education system, Nnewi, Nigeria.

- Designed Policies and maintained the standard for more than 200 diocesan schools.
- Oversees student activities and affairs ensuring retention and completion.
- Supervised and coordinated schools within the system.
- Supervised and coordinated departments within the system.

- Budgeting, planning and execution.
- Interviewed, hired, assigned and organized new teachers' orientation.
- Prepared budget and determined allocation of funds for staff, supplies, and facilities
- Program development and evaluation.
- Organized and conducted continuing education for academic staff and teachers.
- Organized in-training program for teachers and continuing education.
- Perform the executive functions and assuring the implementation of overall government educational standard.
- Develop seminar and support materials for low-income students and their families assuring that all parties are on the same page to achieve success.

DIRECTOR, STUDENT SERVICES (1992-2002).

St Pius X College, Akwa-Ukwu, Nigeria.

- Oversee the day to day running of the entire student affairs division
- Provide supervision and evaluation to staff.
- Prepared and executed the division budget.
- Develop programs that are beneficial to the needs of students.
- Evaluate programs, analyze data statistics.
- Offered guidance and counseling.
- Organized both convocation and matriculation for students.
- Chaired college committees.
- Involve in policy making and evaluation of existing ones.
- Developed and taught courses in stress management, time management, assertiveness, career decision-making, job search skills, résumé writing, interviewing, and work styles.
- Taught College experience classes to freshmen focusing on study skills, time management, and career exploration/development.

- Supervised students' projects.
- Conducted seminars and orientation for new students.
- Offered both formative and summative evaluations to students.

ADJUNCT PROFESSOR, CLINICAL MENTAL HEALTH COUNSELING

University of Phoenix Arizona.

- Taught graduate Counseling course.
- Facilitated online Clinical Mental Health graduate students Courses.
- Managed and moderated classroom discussions
- Evaluated students' papers and Weekly submissions
- Structured individualized feedback for students.
- Served as the faculty Practicum and internship supervisor.
- Compiled bibliographies of specialized materials for outside reading assignments.
- Compiled, administer, and grade final examinations

ADJUNCT PROFESSOR, COUNSELOR EDUCATION AND SUPERVISION (2014-2016). Adler University Chicago, IL & The Chicago School of Professional Psychology
Chicago, IL.

Courses Taught (Graduate) – Multicultural Counseling, Career Counseling and Education, Counseling Skills, Counseling Theory and Practice, Ethics and Issues in Counseling, Human Growth and Development/Life Span Development, Group Counseling, Clinical Supervision, Couples and Family Counseling, Research, and Assessment and Intervention.

- Served as University Supervisor to masters' level students completing practicum and internship.
- Taught counseling and related courses.
- Served as academic advisor for Graduate counseling students.
- Served as advisor, mentor, and advocate for students.

- Taught Graduate Courses for M.A Students, within prescribed curriculum/Syllabi.
- Mentored low performing students to improve their performance.
- Gave career advice to students as part of the Career counseling course, Interprets and implement students' career assessment tests.
- Supervised graduate students (Practicum and internship).
- Prepared and delivered lectures to M.A students (CACREP) in-class, online and blended format.
- Compiled bibliographies of specialized materials for outside reading assignments.
- Compiled, administered, and graded examinations.
- Advised students on academic and vocational curricula and acted as advisor and clinical supervisor to students.
- Read and comment on submissions online.
- Gave formative and summative evaluation during and after the course.

CLINICAL SUPERVISOR, COUNSELOR EDUCATION AND SUPERVISION CACREP PROGRAMM (2012 – 2013).

Argosy University Chicago IL. & Concordia University Chicago, IL.

- Offered individual and group supervision to M.A supervisee.
- Assisted students in application and demonstration of counseling theories.
- Assessment of the cognitive and conceptual level of the supervisees.
- Directed class seminars and case evaluations.
- Commented and reviewed supervisees' submission online.
- Liaise with field supervisors/coordinators in offering formative and summative evaluation

COUNSELOR, HOBROOK COUNSELING CENTER, CHICAGO, IL. (2012)

- Conducted individual and group counseling.
- Evaluated and diagnosed Clients.
- Conducted clinical tests on clients.
- Worked with diverse populations.

- Files and operations of DCFS were learnt.
- Participated in case conference and discussion.

PROFESSIONAL MEMBERSHIP:

- ACA, American Counseling Association (ACA)
- Association of Counselor Education and Supervision (ACES)
- Association of Universities and Colleges Counseling Center Directors (AUCCCD)
- American College Health Association (ACHA).
- Association on Higher Education and Disability (AHEAD)

PROFESSIONAL PRESENTATIONS:

- Finding a Genuine Existential Balance through a Christo-Centric Spirituality (Paper presented to staff and employees of St. Anthony Hospital during their annual Seminar/ Retreat, Chicago. (2012).
- Work as a Vocation and Spirituality (Paper presented to staff and employees of St. Anthony Hospital during their 2011 Seminar/ Retreat, Chicago.
- Effect of Mid-Life Issues in the Daily and Communal life of Religious women, Chicago. (2011).

